**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 4 óra**

**mm**publications

**Pioneer Beginners**

|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Az óra célja**  **Aims of the lesson** | **A fogalomkörökhöz**  **tartozó funkciók és nyelvi szerkezetek**  **Functions and Structures** | **A fogalomkörökhöz**  **tartozó szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Bevezetés az iskolai évbe | Learn how to use the course book and its components |  |  | Student's book, CD-player & CD or IWB & IWB material |  |
|  | 2 | Learning tips | Learn how to learn |  |  | Student's book |  |
|  | 3 | Classroom language / The alphabet  Cover page module 1 | Understand classroom language  Spell own name  Introduce topic module 1 |  | Any questions?, Be quiet, please., Can you repeat that?, Close your book., How do you say... in English?, I don’t know., I don’t understand., Listen to the CD., Look at the board., Open your book., Read the text., Speak in English., Talk in pairs., Turn to page..., What does this word mean?, Write a sentence., Hello, What’s your name? I’m…/My name’s… | Student's book, CD-player & CD or IWB & IWB material |  |
| 2 | 4-5 | 1A | Greeting people and saying goodbye  Asking how someone is  Introducing other people | The verb to be | surname, And you?, Bye, Good afternoon, Good evening, Good morning, Goodbye, Great!, Have a nice day, Hey, Hi, How are you?, How’s it going?, I’m fine / Fine, I’m OK, I’m very well, Nice to meet you, (too), Not bad, Not much, See you, See you later, See you tomorrow, Take care, Thank you, Thanks, This is…, What’s new?, You too, Miss, Mr, Mrs, Ms | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Énkép, önismeret.  Egyéb kulcskompetenciák  Idegen nyelvi kommunikáció – megfelelő szókincs, nyelvtani szerkezetek ismerete  Szociális és állampolgári kompetencia: önismeret, érdeklődés mások iránt  Kapcsolódási pontok:  informatika,  matematika  földrajz |
|  | 6-7 | 1B | Identifying jobs  Expressing possession | The verb to be (I, you, we)  Possessive adjectives (my, your, our) | at (+ place), call (= give name), class, classmate, college, cool, friend, here, hospital, no, restaurant, school, so, student, unemployed, yes, actor / actress, architect, bus driver, chef, dentist, doctor, electrician, firefighter, nurse, police officer, secretary, teacher, waiter / waitress, I’m sorry, It’s OK, Really?, Well, …, What about you?, What do you do? | SB  CD-player & CD or IWB & IWB material |
| 3 | 8-9 | 1C (including task) | Identifying numbers (0-100)  Identifying relationships  Asking for and giving personal information (age, phone number, address, email address)  Understanding and creating business cards  Practise listening for specific information  Asking for and giving personal information | The verb to be (he. She. It, they)  Possessive adjectives (his, her, their) | age, avenue, beautiful, best friend, business card, flatmate, home, ill, mobile phone, neighbour, new, nice, office, old, over there, photo, road, send, street, take, today, zero - one hundred, How old are you? I’m… (years old)., I know, Sure, What’s your address?, What’s your email?, What’s your phone number? | SB  CD-player & CD or IWB & IWB material |
|  | 10-11 | 1D | Asking and answering about nationality  Spelling names  Completing a form |  | but, capital letter, first name, Argentina – Argentinian, Australia – Australian, Brazil – Brazilian, Canada – Canadian, China – Chinese, Egypt – Egyptian, France – French, Hungary – Hungarian, Ireland – Irish, Italy – Italian, Mexico – Mexican, Peru – Peruvian, Poland – Polish, Russia – Russian, Spain – Spanish, the UK – British, the USA – American, Turkey – Turkish, How do you spell…?, I live in…, Where are you from? I’m from… | SB  CD-player & CD or IWB & IWB material |
|  | 12 | Review Module 1 | Revision of vocabulary and structures of module 1  Self-assessment |  |  | SB |  |
| 4 | 13 | Extra Material Module 1 | Revision of vocabulary and structures of module 1 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 14 | Test Module 1 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 15 | Video Module 1 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 16 | Correction of module test Cover page module 2 | Allow students to learn from own mistakes  Introduce topic for module 2 |  | backpack, folder, notebook, pen, pencil, black, blue, brown, green, orange, pink, purple, red, white, yellow, What colour is/are…?, What’s your favourite…? | Corrected tests, Student's book |  |
| 5 | 17-18 | 2A | Talking about family members  Talking about one’s marital status | The verb have got  Possessive case | big, boy, child – children, girl, kid, man, married, middle name, only, single, small, woman, baby, brother, dad, daughter, father, grandfather, grandmother, grandparents, husband, mum, mother, parents, sister, son, wife, Have you got any brothers or sisters?, I’m an only child, What’s your name again?, Who…?, Yeah | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Énkép, önismeret  Egyéb kulcskompetenciák:  Szociális és állampolgári kompetencia, Kezdeményezőképesség és vállalkozói kompetencia.  Idegen nyelvi kommunikáció – megfelelő szókincs.  Önálló tanulás képességének fejlesztése.  Kooperatív munkaformák begyakorlása.  Kapcsolódási pontok,  etika, hittan, biológia, informatika |
|  | 19-20 | 2B | Identifying and describing objects  Talking about possessions  Expressing opinion | Adjectives | about (= around), all the time, amazing, cheap, day and night, expensive, film, game, lots of, music, of course, picture, song, terrible, train (n.), work (n.), camera, CD, DVD, gadget, headphones, Internet, keyboard, laptop, MP4 player, PC (personal computer), screen, smartphone, tablet, USB memory stick, I have it with me, I like…, I love…, I think… | SB  CD-player & CD or IWB & IWB material |
| 6 | 21-22 | 2C (including task) | Identifying objects  Talking about personal possessions  Practise listening for specific information | This/That – These/Those  Plurals | angry, bag, both, brush, car, chewing gum, dictionary, ID card, in, key, magazine, outside, sunglasses, ticket, tissues, umbrella, wallet, watch (n.), What are these/those?, What’s this/that?, Whose…?, You’re right | SB  CD-player & CD or IWB & IWB material |
|  | 23-24 | 2D | Describing people’s appearance |  | also, other, thing, blond(e), chubby, dark, eyes, good-looking, grey, hair, handsome, in his/her 20s/30s..., long, medium-height, medium-length, middle-aged, overweight, short, slim, tall, university, young | SB  CD-player & CD or IWB & IWB material |
| 7 | 25 | Review Module 2 | Revision of vocabulary and structures of module 2  Self-assessment |  |  | SB |  |
|  | 26 | Extra Material Module 2 | Revision of vocabulary and structures of module 2 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 27 | Test Module 2 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 28 | Video Module 2 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
| 8 | 29 | Correction of module test Cover page module 3 | Allow students to learn from own mistakes  Introduce topic for module 3 |  | weekday, weekend, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday | Corrected tests, Student's book |  |
|  | 30-31 | 3A | Telling the time  Talking about daily routines and habits | Present Simple (affirmative – negative)  Prepositions of time | all, chocolate, coffee, croissant, different, early, finish, for, lecture, library, make, shop, start, with, after, a.m., at, every day, from… to…, half, midnight, noon, o’clock, past, p.m., (a) quarter, then, What time is it? It’s…, get home, get up, go to bed, go to work/school, have a lesson, have a shower, have breakfast/lunch/dinner, study, watch TV, work (v.) | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Művészeti nevelés, media tudatosság  Testi és lelki egészség  Énkép, önismeret  Egyéb kulcskompetenciák:  Idegen nyelvi kommunikáció –szóbeli interakció  Digitális kompetencia – információ keresés és kezelés, kreativitás  Esztétikai- művészeti tudatosság- és kifejezőképesség – nyelvi kifejezőkészség  Kapcsolódási pontok:  testnevelés, életvitel,  media, informatika |
| 9 | 32-33 | 3B | Talking about sports  Talking about likes and dislikes  Expressing opinion  Making suggestions | Present Simple (Yes/No questions and short answers) | actually, at all, ball, boring, come, fun, hate, need, park, present (n.), pretty (adv.), really (adv.), running shoes, together, very much, do athletics, do gymnastics, go bowling, go cycling, go running, go swimming, play basketball, play football, play rugby, play table tennis, play tennis, play volleyball, Excuse me…, Let’s…, That’s a good idea, You see… | SB  CD-player & CD or IWB & IWB material |
|  | 34-35 | 3C (including task) | Talking about spare-time activities  Completing a survey  Practise listening for specific information | Present Simple (Wh- questions) | a day, a lot of, alone, be good at + noun, before, check (v.), colleague, easy, female, find, hard, hour, just, male, problem, same, sell, serious, team, try, go for coffee, go shopping, go to a match, go to the cinema, go to the gym, hang out with friends, listen to music, play video games, read the newspaper, In my spare time…, When…? | SB  CD-player & CD or IWB & IWB material |
| 10 | 36-37 | 3D | Talking about TV programmes  Talking about your likes and dislikes |  | channel, exercise (v.), interest, run, stay at home, treadmill, TV guide, chat show, documentary, game show, sitcom, soap opera, sports, talent show, the news, the weather, Me too., What kind of TV programmes…?, What time is it on?, What’s on?, When… | SB  CD-player & CD or IWB & IWB material |
|  | 38 | Review Module 3 | Revision of vocabulary and structures of module 3  Self-assessment |  |  | SB |  |
|  | 39 | Extra Material Module 3 | Revision of vocabulary and structures of module 3 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 40 | Test Module 3 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 11 | 41 | Video Module 3 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 42 | Correction of module test Cover page module 4 | Allow students to learn from own mistakes  Introduce topic for module 4 |  | bathroom, bedroom, kitchen, living room, air conditioner (AC), chair, lamp, mirror, table | Corrected tests, Student's book |  |
|  | 43-44 | 4A | Talking about daily routines and habits  Talking about frequency | Adverbs of frequency | because, buy, can’t stand, clean (adj.), dirty, dishwasher, floor (of a room), furniture, garden, help (v.), late, messy, minute, tell, want to, clean, cook, do (the) housework, do the shopping, do the washing, do the washing-up, go shopping, hoover (v.), mow the lawn, take out the rubbish, vacuum, wash the car, always, usually, often, sometimes, never, Check it out | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Énkép, önismeret  Művészeti nevelés  Egyéb kulcskompetenciák:  Idegen nyelvi kommunikáció –szóbeli interakció  Esztétikai- művészeti tudatosság- és kifejezőképesség – nyelvi kifejezőkészség  Kapcsolódási pontok:  informatika, életvitel, etika, hittan, magyar nyelvtan  rajz |
| 12 | 45-46 | 4B | Talking about furniture, appliances and rooms  Identifying the location of objects  Describing a room |  | clock, door, rubbish bin, rug, sink, sit down, wall, window, armchair, bed, bookcase, coffee table, desk, sofa, cooker/stove, fridge, oven, washing machine, behind, in, in front of, next to, on, under, Don’t mention it, Let me help you, Maybe…, Perhaps…, Watch out | SB  CD-player & CD or IWB & IWB material |
|  | 47-48 | 4C (including task) | Talking about parts of a house  Describing a house/flat  Practise listening for specific information by transferring from verbal to visual information  Practise reporting and justifying a decision | There is / There are  Articles | extra, furnished, large, don't mind (v.), modern, now, rent (v.), back garden, balcony, downstairs, front garden, garage, lift, stairs, upstairs, wardrobe, How many…?, Not really, That sounds nice | SB  CD-player & CD or IWB & IWB material |
| 13 | 49-50 | 4D | Describing one’s home |  | city, cosy, double bed, fantastic, floor (of a building), microwave, single bed, view, first, second, third, etc., What floor do you live on? On the…, Where exactly? | SB  CD-player & CD or IWB & IWB material |
|  | 51 | Review Module 4 | Revision of vocabulary and structures of module 4  Self-assessment |  |  | SB |  |
|  | 52 | Extra Material Module 4 | Revision of vocabulary and structures of module 4 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
| 14 | 53 | Test Module 4 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 54 | Video Module 4 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 55 | Correction of module test Cover page module 5 | Allow students to learn from own mistakes  Introduce topic for module 5 |  |  | Corrected tests, Student's book |  |
| 15 | 56-57 | 5A | Talking about means of transport  Expressing ability | The verb can | bicycle lane, businesswoman, city centre, far, fast, get around, give sb a lift, money, near, neighbourhood, people, primary school, public transport, race, radio, right now, station, swim, think, town, traffic, use, walk, drive a car, ride a bike, ride a motorbike, take a taxi, take the bus, take the underground, How do you get to…? | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Környezettudatosságra nevelés  Európai azonosság – egyetemes kultúra  Aktív és tudatos állampolgárságra való nevelés  Egyéb kulcskompetenciák: Szociális és állampolgári kompetencia, Kezdeményezőképesség és vállalkozói kompetencia,  Digitális kompetencia  Szociális és állampolgári kompetencia: önismeret, érdeklődés mások iránt, kompromisszumkészség, közös megoldás keresése - együttműködés, empátia  Kapcsolódási pontok:  informatika, biológia, földrajz, életvitel, média, etika, magyar nyelvtan |
|  | 58-59 | 5B | Asking for, giving and following directions  Referring to the location of places in a city  Reading a map | Imperative | map, stop, traffic lights, wait, airport, bank, café, car park, cinema, hotel, petrol station, police station, shopping centre, supermarket, between, opposite, Go down/up…, Go straight ahead, How can/do I get to…?, It’s on your left/right, Turn left/right at the…, a ten-minute walk, Don’t worry, It takes…, know one’s way around, No problem | SB  CD-player & CD or IWB & IWB material |
| 16 | 60-61 | 5C (including task) | Talking about the environment  Expressing an opinion and reaching a decision | Object personal pronouns | bench, bottle, bring, call (= phone), can (n.), car boot sale, clean up, clothes, energy, environment, fence, give, information, lights, organise, paint, pick up (rubbish/litter), plant (v.), poster, protect, put, put up (a fence), recycle, recycling bin, save, tap, throw away, tin, tree, turn off, volunteer (n.), water, website, I (don’t) think so, I’m not sure about that | SB  CD-player & CD or IWB & IWB material |
|  | 62-63 | 5D | Talking about places in a town/city |  | beach, building, excellent, famous, fish, forget, go for a walk, history, important, learn, like (prep.), over (= more than), painting, play (n.), popular, remember, scooter, tourist, tram, visit, wild animal, aquarium, castle, market, museum, stadium, theatre, zoo, Don’t miss…, The best way to see… | SB  CD-player & CD or IWB & IWB material |
|  | 64 | Review Module 5 | Revision of vocabulary and structures of module 5  Self-assessment |  |  | SB |  |
| 17 | 65 | Extra Material Module 5 | Revision of vocabulary and structures of module 5 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 66 | Test Module 5 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 67 | Video Module 5 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 68 | Correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
| 18 | 69-71 | Revision Modules 1-5 | Revising the structures, functions and vocabulary presented in module 1-5 |  |  | Student’s book, workbook |  |
|  | 72 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 19 | 73 | Correction of Mid-term test  Cover page module 6 | Allow students to learn from own mistakes  Introduce topic for module 6 |  | pizza, salad, sandwich, soup, tomato | Corrected tests, Student's book |  |
|  | 74-75 | 6A | Expressing likes and dislikes regarding food | Countable / Uncountable nouns  A(n) – Some | all kinds of, delicious, eat, especially, even, good for you, however, meal, plant (n.), vegetarian, apple, banana, beef, bread, carrot, cheese, chicken, cucumber, dairy products, egg, fruit, groceries, juice, lamb, lettuce, meat, milk, onion, orange, pasta, pineapple, potato, rice, snack, steak, strawberry, vegetable, yoghurt | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Testi és lelki egészség;  Európai azonosság – egyetemes kultúra  Egészséges életmód  Egyéb kulcskompetenciák:  Szociális és állampolgári kompetencia  - együttműködés, empátia  Idegen nyelvi kommunikáció – megfelelő szókincs, nyelvtani szerkezetek ismerete  Hatékony, önálló tanulás – segédeszközök használata  Kapcsolódási pontok:  biológia, életvitel, földrajz, informatika, magyar nyelvtan, hon és népismeret |
| 20 | 76-77 | 6B | Ordering food and drink  Reading a menu  Making offers  Accepting and refusing offers | some / any | be ready, change, customer, dessert, drink (v.), look good, order (v.), without, apple pie, cake, cappuccino, chicken nuggets, chips, cinnamon, ice cream, kebab, mayonnaise, mushroom, mustard, onion rings, pepper, salt, soft drink, sugar, tea, tomato ketchup, tuna, vanilla, Anything else?, Anything to drink?, Are you ready to order?, Certainly., I’d like…, I’m afraid…, Is that all? ,That’s all., Would you like to order?, Would you like… with that? | SB  CD-player & CD or IWB & IWB material |
|  | 78-79 | 6C (including task) | Asking and answering about quantity  Practise listening for gist  Practise creating a survey  Asking and answering about eating habits | How much? / How many? | answer (v.), appointment, ask, busy, eating habits, group, healthy, hungry, junk food, survey, thirsty, biscuit, cheesecake, chocolate bar, crisps, hot chocolate, lemon, sauce, a bag of, a bar of, a bottle of, a box of, a can of, a carton of, a cup of, a glass of, a packet of, a slice of, a tin of, All right., I suppose | SB  CD-player & CD or IWB & IWB material |
| 21 | 80-81 | 6D | Talking about the meals of the day  Discussing eating habits | Linking words and, but, or | a type of, during, fried, include, not many, skip, traditional, baked beans, baked potato, butter, cereal, doughnut, jam, milkshake, noodles, omelette, pancakes, syrup, toast, waffles | SB  CD-player & CD or IWB & IWB material |
|  | 82 | Review Module 6 | Revision of vocabulary and structures of module 6  Self-assessment |  |  | SB |  |
|  | 83 | Extra Material Module 6 | Revision of vocabulary and structures of module 6 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 84 | Test Module 6 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 22 | 85 | Video Module 6 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 86 | Correction of module test Cover page module 7 | Allow students to learn from own mistakes  Introduce topic for module 7 |  | chat on the Net, check email, download information/songs/films, online, surf the Net | Corrected tests, Student's book |  |
|  | 87-88 | 7A | Talking about things that are happening now  Talking about ways of communicating with other people  Talking on the phone | Present Progressive (affirmative – negative) | call back, flower, graduation, instant messaging, make a phone call, send a text message, sir, Skype (n. & v.), spring, talk on the phone, use a social media site, Can I leave a message?, Hold on, How may I help you?, I can’t talk right now, I’m…, by the way., I’m (just) kidding, Is… there?, Listen, …, Yep | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Testi és lelki egészség  Felkészülés a felnőtt lét szerepeire  Szociális érzékenység fejlesztése.  Egyéb kulcskompetenciák:  Idegen nyelvi kommunikáció – megfelelő szókincs -  szóbeli interakció  Szociális és állampolgári kompetencia, Kezdeményezőképesség és vállalkozói kompetencia  Kapcsolódási pontok:  biológia, földrajz, etika, informatika, etika |
| 23 | 89-90 | 7B | Talking about things that are happening now  Asking for and offering help  Thanking and responding to thanks | Present Progressive (questions) | antivirus software, area, battery, be stuck, button, charge (v.), enter password, first thing in the morning, happen, have trouble with, install, leave, look for, nothing, paper, press, print, printer, program, project, show (v.), someone, something, technician, turn on/off, username, Can I/you give you/me a hand?, Can you help me?, I don’t know how to…, Need any help?, Thank you so much, Thanks anyway, That’s very kind of you., What can I do for you?, You’re welcome | SB  CD-player & CD or IWB & IWB material |
|  | 91-92 | 7C (including task) | Talking about computers  Practise listening for specific information  Practise working in groups to make a quiz |  | all over the world, almost, and so on, arrow, confusing, difficult, for example, hand, instead of, lucky, point (v.), quiz, simple, speaker (person), technology, useful, user, click (v.), copy, cut, delete, document, file, key, mouse, paste, save, shortcut, Which…? |  |
| 24 | 93-94 | 7D | Talking about the weather  Making suggestions  Writing a letter/an email to a friend |  | annoying, concert, decide, exam, for a while, have a good time, inside, loud, take a break, tonight, It’s cloudy, It’s cold, It’s hot, It’s raining, It’s snowing, It’s sunny, It’s warm, It’s windy, What’s the weather like?, Anyway, …, Dear…, How about…?, How’s life?, I hope you’re…, That sounds like fun, That’s all for now, Write back soon, Yours, … | SB  CD-player & CD or IWB & IWB material |
|  | 95 | Review Module 7 | Revision of vocabulary and structures of module 7  Self-assessment |  |  | SB |  |
|  | 96 | Extra Material Module 7 | Revision of vocabulary and structures of module 7 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
| 25 | 97 | Test Module 7 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 98 | Video Module 7 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 99 | Correction of module test Cover page module 8 | Allow students to learn from own mistakes  Introduce topic for module 8 |  | memory, holiday | Corrected tests, Student's book |  |
| 26 | 100-101 | 8A | Talking about past events | Past Simple (affirmative) | ago, at least, enjoy, for ages, hat, horrible, last night, etc., little, piece, purse, share, the other side, the whole time, ugly, wear, yesterday | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Énkép, önismeret, hon- és népismeret  Felkészülés a felmőtt lét szerepeire  Európai azonosság – egyetemes kultúra  Egyéb kulcskompetenciák:  Kezdeményezőképesség és vállalkozói kompetencia – problémák felismerése, értelmezése  Digitális kompetencia  Kapcsolódási pontok:  irodalom, biológia, etika, informatika, matematika, média |
|  | 102-103 | 8B | Talking about school years  Asking and answering about past events  Giving reasons | Past Simple (negatives – questions)  Why...? Because... | artist, back then, become, century, choose, computer programmer, cousin, graduate, secondary school, study, teach, thousand, Art, Biology, Chemistry, English Literature, Geography, History, IT (Information Technology), Mathematics (Maths), PE (Physical Education), Physics, It’s a small world, What a surprise!, Why…?, You look familiar | SB  CD-player & CD or IWB & IWB material |
| 27 | 104-105 | 8C (including task) | Talking about famous people in history  Collaborating to write a biography  Practise listening for specific information | Past Simple of the verb to be | act (v.), at the age of, be born, begin, classic, dance, dancer, die, direct, director, explore, explorer, invent, inventor, novel, painter, poem, poet, publish, sing, singer, still, story, successful, village, writer | SB  CD-player & CD or IWB & IWB material |
|  | 106-107 | 8D | Talking about accidents  Responding to bad news and expressing sympathy  Asking and answering about past events  Narrating a past event |  | be closed, break (v.), bus stop, cat, crash (into), day off, fall (off), feel, go wrong, happy, have an accident, hit, hurt (v.), in the end, jump, luckily, pavement, sad, wake up, arm, ear, finger, foot – feet, head, knee, leg, mouth, nose, tooth – teeth, Did you break anything?, How awful!, How unlucky!, I’m sorry to hear that, Oh, no! That’s terrible!, Poor you, What a day!, What’s wrong? | SB  CD-player & CD or IWB & IWB material |
|  | 108 | Review Module 8 | Revision of vocabulary and structures of module 8  Self-assessment |  |  | SB |  |
| 28 | 109 | Extra Material Module 8 | Revision of vocabulary and structures of module 8 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 110 | Test Module 8 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 111 | Video Module 8 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 112 | Correction of module test Cover page module 9 | Allow students to learn from own mistakes  Introduce topic for module 9 |  | billion, extreme, million | Corrected tests, Student's book |  |
| 29 | 113-114 | 9A | Making comparisons  Talking about clothes, prices and sizes  Expressing preference and opinion  Buying and selling | Comparative forms | careful, casual, extra small/large, follow, formal, in the beginning, sales/shop assistant, baseball cap, dress, jacket, jeans, jumper, shirt, shorts, skirt, suit, tie, trousers, T-shirt, boots, shoes, trainers, cents, dollar, euro, pence, pound, How much is it / are they?, I wear/take a size…, I’ll take it/them., What do you think of…?, What size do you wear/take? | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Gazdasági nevelés, felkészülés a felnőtt lét szerepeire  Környezettudatosságra nevelés  Aktív és tudatos állampolgárságra való nevelés  Környezettudatosságra nevelés  Egyéb kulcskompetenciák: Szociális és állampolgári kompetencia, Kezdeményezőképesség és vállalkozói kompetencia,  Digitális kompetencia  Kapcsolódási pontok:  informatika, földrajz, etika, media, biológia, matematika |
|  | 115-116 | 9B | Making comparisons  Talking about space and our solar system | Superlative forms | astronomy, bright, close (adj.), correct (adj.), discover, Earth, fit (v.), galaxy, last (v.), mile, moon, move, next, object, planet, reach, science, sky, solar system, star, sun, telescope, temperature, wrong | SB  CD-player & CD or IWB & IWB material |
| 30 | 117-118 | 9C (including task) | Talking about endangered species  Collaborating with others to come to a decision  Practise reporting a decision, giving reasons |  | adopt, as a result, climb, destroy, donate, endangered species, event, farm animal, farmer, fur, habitat, high, hunter, in the wild, interesting, join, keep, kill, local people, lonely, mountain, organisation, reason, shy, snow (n.), stuffed animal, take a picture, camel, deer, dolphin, elephant, goat, gorilla, leopard, lion, panda, sheep, snake, tiger, I agree, I don’t agree | SB  CD-player & CD or IWB & IWB material |
|  | 119-120 | 9D | Talking about experiences  Making comparisons  Expressing opinion |  | a little, colourful, dangerous, deep, equipment, exciting, instructor, safe, scared, scary, hang gliding, mountain biking, rock climbing, sailing, scuba diving, skydiving, surfing, Guess what!, No way | SB  CD-player & CD or IWB & IWB material |
| 31 | 121 | Review Module 9 | Revision of vocabulary and structures of module 9  Self-assessment |  |  | SB |  |
|  | 122 | Extra Material Module 9 | Revision of vocabulary and structures of module 9 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 123 | Test Module 9 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 124 | Video Module 9 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
| 32 | 125 | Correction of module test Cover page module 10 | Allow students to learn from own mistakes  Introduce topic for module 10 |  | backpacking, by a beach, camping, cruise, sightseeing tour, skiing | Corrected tests, Student's book |  |
|  | 126-127 | 10A | Talking about dates and seasons  Talking about future plans  Locating information on tickets, schedules, etc. | Future be going to (affirmative) | aeroplane, arrive, flight, ice hockey, travel, spring, summer, autumn, winter, January, February, March, April, May, June, July, August, September, October, November, December, What’s the date today? | SB  CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Testi és lelki egészség  Felkészülés a felnőtt lét szerepeire  Szociális érzékenység fejlesztése.  Aktív és tudatos állampolgárságra való nevelés  Európai azonosság – egyetemes kultúra  Egyéb kulcskompetenciák: Szociális és állampolgári kompetencia  - együttműködés, empátia  Kezdeményezőképesség és vállalkozói kompetencia - egyéni és csapatmunkában való munkavégzés.  Hatékony, önálló tanulás – segédeszközök használata.  Kapcsolódási pontok:  etika, hittan, media, informatika, biológia, földrajz, életvitel, művészetek |
| 33 | 128-129 | 10B | Talking about geographical features  Inviting  Accepting/Refusing invitations | Future be going to (questions) | be/get bored, complain, invitation, invite, kind of (= quite), tired, forest, island, lake, ocean, river, sea, buy postcards, buy souvenirs, do water sports, go fishing, go hiking, go sightseeing, taste local food, I’ve got other plans, Maybe some other time, See you in a while, Thanks for inviting me, Why not? | SB  CD-player & CD or IWB & IWB material |
|  | 130-131 | 10C (including task) | Asking for and giving advice  Prioritising and expressing opinion  Practise in listening for gist | The verb should | abroad, advice, campfire, campground, credit card, culture, definitely, find out, first-aid kit, go on a trip, matches, necessary, passport, phrasebook, relaxing, sleep (v.), sleeping bag, strong, such as, suitcase, suntan lotion, swimsuit, tent, the first time, torch, traveller, visa, worried, How long…?, I believe…, Make sure… | SB  CD-player & CD or IWB & IWB material |
| 34 | 132-133 | 10D | Talking about a holiday |  | active, amazing, barbecue, boat, catch (fish), comfortable, court, excited, huge, jealous, lose, nature, perfect, prefer, relax, spend (time), sunset, swimming pool, whale shark, win | SB  CD-player & CD or IWB & IWB material |
|  | 134 | Review Module 10 | Revision of vocabulary and structures of module 10  Self-assessment |  |  | SB |  |
|  | 135 | Extra Material Module 10 | Revision of vocabulary and structures of module 10 through extra material |  |  | Worksheets (Teacher’s resource CD), CD-player & CD or IWB & IWB material |  |
|  | 136 | Test Module 10 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 35 | 137 | Video Module 10 | Watch and understand a video |  |  | IWB & IWB material, Worksheets (Teacher's resource CD) |  |
|  | 138 | Correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
| 36 | 139-141 | Revision Modules 6-10 | Revising the structures, functions and vocabulary presented in module 6 – 10 |  |  | Student’s book, workbook, extra material (Teacher's resource CD) |  |
|  | 142 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 143 | Correction of End-of-term test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
|  | 144 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |